


Student Link

Internet Treasure Hunt for Grade 8 (History: Canada, a Changing Society)

Student Name: _____

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| 1. | Click on the Grade 8 door . |  |
| 2. | Click on History . Under Canada: A Changing Society , select Japanese Canadian History then  | |
| 3. | Go to the Glossary at the top tool bar and define the following terms: | |

Nikkei:

resettlement:

assimilation:

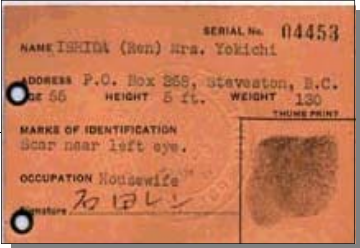
enemy alien:

internment:

issei, nisei, sansei and yonsei:



in trust:

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| 4. | Now click on the Historical Overview Section. Suggestion: Read " The Early Years " to have a clearer picture of what life was like for Japanese Canadians prior to the war. Proceed to " The War Years and Beyond ". | |
| 5. | When and why were the Japanese Canadians removed from the West Coast? | |
| 6. | Who opposed the movement of the Japanese Canadians and what was their reasoning? |  |
| 8. | State the name of the Act that governed this movement as well as how many people it affected. | |



Student

9. Japanese Canadians were first moved to livestock barns in Hastings Park, then to the British Columbia interior. **Explain** how this affected Japanese families at this time.



10. What happen to those who "resisted"?

11. Pictured to the right are thousands of Japanese Canadian fishing boats that were seized. **Explain what eventually happened** to the property that once belonged to Japanese Canadians?



12. How were the Japanese Canadians treated differently from other prisoners of war?

13. After the war the Japanese Canadians were urged to "**prove their loyalty**" to Canada. Explain how they were to do this.

14. When were Japanese Canadians' rights and freedoms restored? Although they had regained much, what did these people lose?

"It is a fact no person of Japanese race born in Canada has been charged with any act of sabotage or disloyalty during the years of war."

-Prime Minister MacKenzie King

