

Student Link

Lesson Activity for Grade 8

BODY LANGUAGE

Student Name: _____

What to do

1. Once you enter StudentLink, click on the Grade 8 door. Next, click on Language Arts. Under Media Literacy, choose **Body Language**. Let's go!



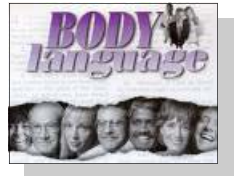
2. **First Impressions:** How many tabs are featured at the top of the webpage?

3. Who wrote this online article? _____

4. A quote listed in the first paragraph states "When your actions are wedded to your words, the impact of your speech will be strengthened". Explain this statement in your own words below:

5. There are a number of headers featured on this webpage. They are easily visible As they are featured in **bold font**. How many headers can you count? _____

List them below, in order:



6. Choose ONE of the headers and read the information provided carefully. Now, provide a short, succinct summary of 5 key points: *remember, we use points to organize our ideas!*

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7.	Take one minute to look around your classroom or computer lab. Watch your classmates carefully. Note their body language!
8.	Make a list of 5 examples of body language that you noted during your silent observations: Example 1: _____ Example 2: _____ Example 3: _____ Example 4: _____ Example 5: _____

9.	Think! How can body language show when a person is upset?
10.	List 3 body cues that clearly indicate that someone is upset! 1. _____ 2. _____ 3. _____

Art lesson!

Read point #1—*Rid yourself of distracting mannerisms.* Then, select 3 of the examples to sketch!

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11.	List 3 instances or occasions where someone might show examples of nervous body language: _____, _____ and _____
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12.	What you learned: After having studied this webpage, what 2 pieces of advice would you give to someone who has to prepare a presentation in front of a crowd of people? How could they reduce any potential body language problems? Advice 1: _____ Advice 2: _____
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