

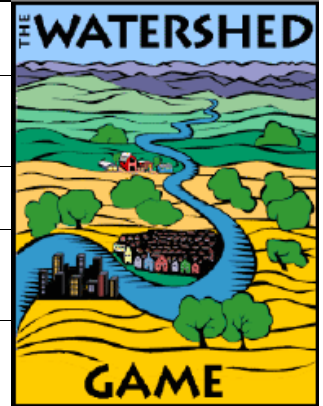
# Student Link

## Internet Treasure Hunt for Grade 8 ( Science & Technology : Water Systems )

Student Name: \_\_\_\_\_

Hopefully, with this activity you will help you gain a greater understanding of how we affect the various bodies of water near us. Begin by finding a partner (or partners) to work with.

1. In StudentLink, click on the **Grade Eight door**, then click on the **Science and Technology** button.
2. In the **Water Systems** column, you'll see **The Watershed Game**. Click on it.
3. Start the game by typing in a name. Since you are in the Intermediate level, we'll go straight to managing a watershed. Let's give **National Park** a try.
4. Take a quick look at your National Park watershed by clicking on the **fast connections** hypertext. Nice piece of property!
5. Now, hit the BACK button. You'll have to make the right decisions to protect this watershed environment and still allow people into the park. Can you do it? Click on



6. **Read each scenario carefully. Take the time to discuss each option with your partner(s) before deciding what would be the best action to take.**
7. When you have answered the 5 questions,
8. A total of 20 or better suggests you know your watersheds and that you would make an excellent environmentalist!
9. Don't stop now! Read your results and see where you went astray. Click on the **Back** button to revise your answers and try for a perfect score.

10. Try one of the other watershed location quizzes by clicking one of the pictures.
11. Which watershed do you believe would be the easiest to manage in real life? Why?
12. Which would be the hardest to manage? Why?
13. Make a list of some of the elements (both rural and city) that can be negatively affected by a poorly managed water system:

RURAL	URBAN



