

Student Name: _____

Weather

1. Begin by clicking on the **Grade Seven** door in StudentLink and then the **Geography** button. In the middle column, click on a button called "**Weather and Climate.**"

2. Weather refers to the day-to-day changes to our atmospheric conditions. Click on "**Elements of Weather**" from the list shown and identify all nine elements that have some affect on the weather we experience.

3. At the bottom of the page click on "**Contents**" to return to the main page. Now click on the "**Climate**" bubble at the top then "**Introduction**".

4. Define **Climate**:

5. Go back to the **Grade Seven Geography** page and click on **Climate Controls**. Name the six elements that affect climate and add one sentence about each.

Climate Controls

Return to the **Grade Seven Geography** page.

6. **THINKING AND INQUIRY:** Now that you know a little more about weather and climate on a separate sheet of paper make a list of 10 specific but different ways that weather and climate impact on our lives. Ideas to consider include: where we live, the housing we need, the food we eat, the clothes we wear, the activities we take part in, the jobs we have, types of transportation we use, our health, etc.



