

Student Link

(History : British North America)

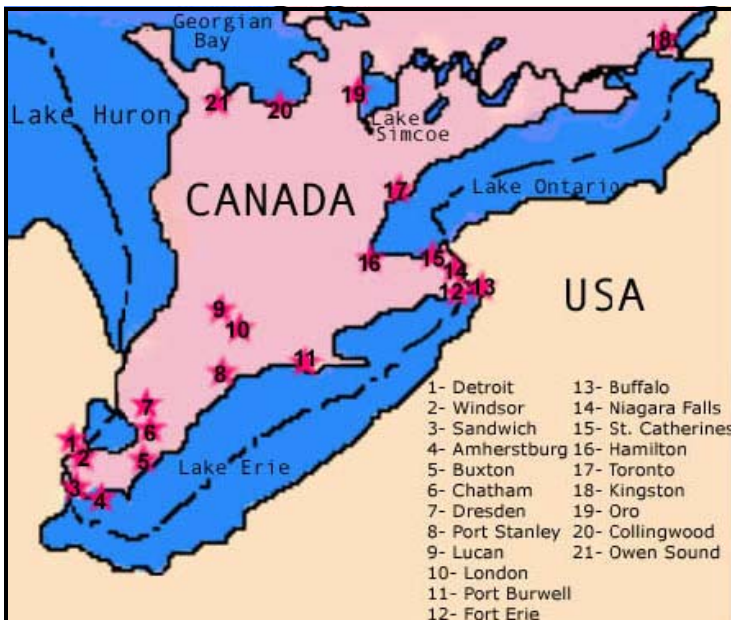
Student Name: _____

1. Click on the **Grade 7** door. Select **Canadiana**. Click on **National Library** in the General Information column. Click on "**Search**" and type in the words **Underground Railroad**. Click on "**Underground Railroad in Canada**" (Parks Canada)

Before you begin reading this section, **examine this painting**. Describe in your own words what is happening. How does it make you feel?



2. Read the **Introduction** and review the **map** below it to answer the following questions.



#1 (Map of Underground Railroad)

Explain how the Underground railroad played an integral part in the escape of thousands of slaves from the U.S. to Canada.

How do you think this event in time shaped our nation?

Create a list of the Canadian towns and cities that secretly provided safety to many American slaves.

As the slaves settled in Canada, their new home, what did they contribute to our country?

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Internet Treasure Hunt for Grade 7 (History : British North America)

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When you have reached the **HISTOR!CA** site, search **slavery**.

Click on **Underground Railroad** from History by the Minute. Watch the 1-minute video and read the synopsis.



Who is **Josiah Henson** and what did coming to Canada mean to him?

As shown in the video you just watched, how is Josiah's story like so many others?

Before escaping to Canada, under what **conditions** did American slaves live? Be specific.

The success of the **Underground Railroad** was due to the efforts of both American and Canadian anti-slavery activists. Two are pictured below. Explain how each contributed to the freeing of slaves and at what risk to themselves.



Harriet Tubman



Alexander Ross