

Student Link

Internet Treasure Hunt for Grade 7 (The Arts: Basic Music Theory)

Student Name: _____

Warmup!

1. Let's get started! Once you click on the "Grade 7" door, select *The Arts*. Under the first column, titled *Music*, click on **The Music Lab**.

- A) Who is the **host** of this webpage? _____
- B) The music theory basics this site explores are listed into 9 categories. List them in the column to the right.

C) Be sure to put on your headset OR



D) Let's get started, so click on **BASICS** According to the small article shown to you here, music is a _____, that helps us to organize sounds. Otherwise, all you have is _____!

E) Double-click on



Written music is basically made up of three things:

- 1) _____
- 2) _____
- 3) _____

Click



Music Theory Basics

2. In the space below, draw (with a ruler!) a **staff**. Now, draw in a **treble clef**.

- A) What is different from a TREBLE CLEF and a BASS CLEF? _____
- B) Where is a clef ALWAYS placed? _____
- C) What is the purpose of the clef? _____



3. Insert **measures** on the staff you have drawn above.

- A) What is the purpose of a measure? _____
- B) What determines the beat of any music? _____
- C) What do the two numbers in a time signature mean?

4
4

The top number says _____

The bottom number says _____

D) Draw in the time signature on your staff above.

Click **3X**



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4. What TWO things do **notes** tell musicians?



A) _____

B) _____

Continue through the music theory tutorial and draw each note as they are shown. Label each correctly.



In 4 time, how many notes of each will you have to have per measure? Write the number beside each.
4

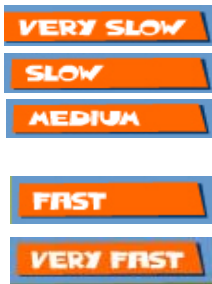
Tricky Question: How many **sixteenth notes** would 3 **quarter notes** become? _____.

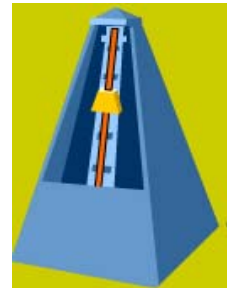
5. Having mastered the Basics, move on to **TEMPO** What is **tempo**? _____

What instrument do musicians often use to set the tempo while practicing? _____

(double click on this instrument)

Click on the 5 tempos as shown, while listening to the beat & identify the correct musical term for each





6. Time to learn about **RHYTHM** **Rhythm** is the _____ and _____ of music.

Rhythm is made up of a combination of _____ and _____. Time to **experiment!**

Follow the instructions and listen to each measure (house) of music. Identify the notes in each measure.



#1 _____

#2 _____

#3 _____

#4 _____

8.

#5 _____

#6 _____

#7 _____

#8 _____

