

Student *Link*

Internet Treasure Hunt for Grade 7 (History: LORD DURHAM)

PAGE

A

Student Name: _____

Checkin' out the site....

1. **How to get there:** After clicking on the "Grade 7" door, select the subject "History" and under "Conflict and Change", click on "Lord Durham".

The **TABLE OF CONTENTS** is divided into four parts.

List them all below:

- 1) _____
- 2) _____
- 3) _____
- 4) _____



2. **What was:**

Durham's real full name? _____

His birthdate? _____ Death date? _____

His nickname? _____. What does "radical" mean?
(go to dictionary.com if you're not sure!)

Radical means _____

3. Read the "What" section about Durham's role in Upper Canada. Then, generate (create) 3 questions of your own, whose answers can be found in the text:

Question 1: _____

Question 2: _____

Question 3: _____

4. Scroll to the bottom of the webpage. Click on the second link featured under "Other Sites". Read this brief paragraph and select 2 new pieces of new information about Lord Durham to write about below:

New Info #1:

New Info #2:

Student Name: _____

5. Now, scroll to the top of the webpage. In the top-left hand corner is a link to **Conflict home page**. Double-click on it.



What is the title of this new webpage? _____

What two schools are hosting this site? _____ and _____

For what purpose has this site been created?

6. Examine the photos that are featured. How many historical figures are profiled? _____
Select TWO of them and write their names below:

1) _____ and 2) _____

Click on each photo and spend 5-7 minutes reading through the website. Develop 1 question and 1 answer for each of the historical figures you selected (the answers must be in complete sentences, not true/false or yes/no).

Person profiled:

Question:

Answer:

Person profiled:

Question:

Answer:

7. Name 2 people who were important in the **Battle of Queenston Heights**:
_____ and _____

How are **Brock** and **Lt. James Fitzgibbon** connected historically?



Why were **Papineau's** last years of life unhappy?