



Student Name: \_\_\_\_\_

### INSTRUCTIONS

1. Open IE and surf to StudentLink. Click on the Grade 7 door and then select **Something Different**. At the top of the second column, you'll see the link for "Free the Children". Click on it. Write down the URL: \_\_\_\_\_
2. Read the opening paragraph. Who has been nominated 3 times for the Nobel Peace Prize? \_\_\_\_\_
3. At the top of the page, find the hotlink called "About Us". Click on it. Scan the first Paragraph quickly and answer the following questions:  

  - 1) When was **Free the Children** founded? (year?) \_\_\_\_\_
  - 2) How many people were involved at the interim (beginning?) \_\_\_\_\_. How old were they? \_\_\_\_\_
  - 3) What is **Free the Children's** mandate (purpose?) \_\_\_\_\_

4. On the left-hand side of the screen, please choose the link **History**. In order to have a clear understanding of what motivated Craig Kielburger to form this organization you need to read his story.  
Read the article called **History** for a few minutes. Once you are finished, summarize the sad story of Iqbal and how his life will always be remembered by Craig!  
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5. Quick think: Look on the left-hand side of the screen again. There is a link for **Oprah's Angel Network**. Why do you think she would be connected to Free the Children? Formulate an intelligent response below and then click on the link to see why she's also involved in this worthy organization!  
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\_\_\_\_\_ 

Student Name: \_\_\_\_\_

1. Navigate your way to the top of the webpage. Click on the hotlink called **Media Room**. Once this page opens up, briefly scan it. What is the *purpose* of featuring this particular section??

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2. On the left-hand side, click on the hotlink entitled *In the News*. Select one story from the current year and open it up. Read it over (take several minutes and concentrate!). Below, summarize in 2-3 sentences what the update is about:

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One more activity! On the left-hand side again, click on **Global Voices**. Next, locate the header on the page entitled *Junior Journalism*. A link is listed called **Better readers become better thinkers: Librarian**.

Click on this article (it's from the Toronto Star!). Read it through critically.

Who wrote this article? (name): \_\_\_\_\_

What grade is he in? \_\_\_\_\_. Why do you suppose this information was included in the article?

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Do you **AGREE** or **DISAGREE** with the author's viewpoint? Prepare a response that is clearly articulated (meaning easy to understand and supported with strong evidence from the article and/or your own experiences).

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