

# Student Link

Student Name: \_\_\_\_\_

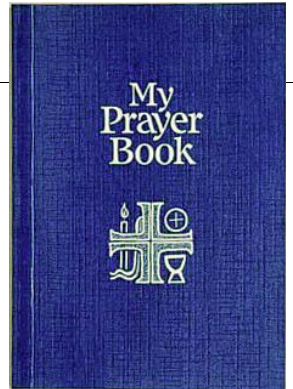
## What to do

1. Once you have logged in and Studentlink has loaded, click on the Grade 6 door. Next, choose *Catholic Links*. Once you're there, move your mouse to the second column and double-click on *The Prayerbook*. This page is not flashy like other sites. Provide 3 adjectives (descriptive words) that you feel accurately describe this page (avoid negative terms)

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

2. At the top of the page, underneath the title *Prayerbook*, click on the link that states **Table of Contents**.

How many links (in blue) appear? \_\_\_\_\_.  
Click on choice #2—*The Holy Sacrifice of Mass*.  
Once the webpage jumps to that section, click on the title a second time.  
What is the quotation featured at the top of this new page?  
\_\_\_\_\_



3. According to this new webpage, how is "Mass" defined?



\_\_\_\_\_  
\_\_\_\_\_

4. There are two types of Masses described—one is **PreVatican 2** and the other is called **Post Vatican 2**. Explain how we can distinguish (tell the difference) between the two (read the webpage explanation)

Pre Vatican is \_\_\_\_\_ while Post Vatican is \_\_\_\_\_

5. Click on the *Post Vatican 2* header. Under the title **Post Vatican 2** (once the new page opens), there are a series of weblinks (in blue). How many are there? \_\_\_\_\_.

Click on the **Value of the Mass**. What is the ONE requirement made of us?  
\_\_\_\_\_.



6. Read through the list of benefits of attending Mass regularly and cite 2 of them:

1) \_\_\_\_\_  
2) \_\_\_\_\_

Student Name: \_\_\_\_\_

7. Click the "back" button to return to the previous page. Now, select the link entitled *Liturgical Definitions*. Click on *vestment colours*.

8. Define what the following colours worn by priests represent below:

A) White or gold: \_\_\_\_\_

B) Red: \_\_\_\_\_ When is the colour red worn? \_\_\_\_\_

C) Violet: \_\_\_\_\_



9. Click the red arrow at the bottom of the page to return to the top. Now select *Fast and Abstinence*. Ready?

10. What does it mean to fast?  
\_\_\_\_\_  
\_\_\_\_\_

11. What does abstinence mean?  
\_\_\_\_\_  
\_\_\_\_\_

What do fasting and abstinence mean for those...

A) ...who are not yet 60 years of age? \_\_\_\_\_

B) ...teenagers 14 years of age and older? \_\_\_\_\_

C) ...who are pregnant? \_\_\_\_\_

12. Scroll down to the bottom of the page and click on CURRENT MASS. Next, select the first weblink, *The Plan of the Mass*. There are 6 (six) parts which make up the structure of the Mass.

Choose ONE of the six parts and read what is involved. Write the name of the part that you chose below. Describe what happens during this important section!

**Part of Mass** selected: \_\_\_\_\_

**Elements** of this section include: \_\_\_\_\_

