

Student Link

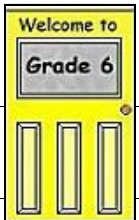
Grade 6 Canadian Coast Guard (Reading: Writing)

PAGE
A

Student Name: _____

INSTRUCTIONS

1. Click on the icon titled *Grade 6 door*.



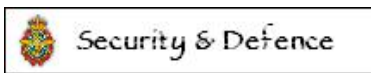
2. Click on the icon titled **Canadiana**.



3. Click on the link titled **Canada Info** found under the title **General Information**.



4. Click on the link titled **Security and Defense**.



5. Click on the link titled **Canadian Coast Guard**.



6. **Scan (read)** the web page and then **note** some of the **Canadian Coast Guard's main activities** along with **key details** of each activity. (**Text Hint**—look for the **bolded bullets**).

1. _____

2. _____

3. _____

4. _____

5. _____



7. Rank the 5 main activities in terms of what you think is most important to the least important.

Most important _____ Least Important

Student Name: _____

8. **Compare** and **contrast** 2 **Canadian Coast Guard** activities . Think about the following questions. What is the **purpose** of the activity? Who is the **client**? Use an **organizer** such as a Venn Diagram to **illustrate** your findings.



What three things did you learn from your comparison?

1. _____
2. _____
3. _____

9. Choose 1 major **Canadian Coast Guard** activity. **Write** an informative **paragraph** about the activity. **Suppose** this paragraph is to appear in a **Department of National Defence** publication, What **text features** might you use to make the paragraph **informative**?

Use the **outline** below to assist you with **writing** your informative paragraph.

TITLE: _____

ROLE: _____

AUDIENCE: _____

FORMAT: _____



10. **On a scale of 1-4**, rank your paragraph in terms of **informing** the reader.

Extremely informative 4

Very informative 3

Somewhat informative 2

Not informative 1