

Student Link

Lesson Activity for Grade 6 Studying MSNBC.com!

Student Name: _____

INSTRUCTIONS

1. Open IE and surf to StudentLink 2. Click on the Grade 6 door and then select **Current Events**. In the last column, *International*, select msnbc.intern (International). Let's Get ready to examine the news of the moment!



2. Examine the address bar where the U.R.L. (uniform resource locator) is. What is this website address? _____

3. Look at the photo that is featured prominently on the homepage. What headline (header) is written across the photo?

_____.

Now, describe the photo in detail, using at least 3 adjectives: _____

4. Webpage Analysis:

1) When was the page last updated? _____.

2) Why is it necessary for a page like this to be updated frequently? (*provide 2 reasons*):

a) _____

b) _____

3) List 2 of the current "**Top stories**"

a) _____

b) _____

Scroll down the webpage. What is currently the "**top video from around the world**"?

5. On the left-hand side of the homepage there is a listing of different categories (sports, entertainment). Choose ONE of these links and read the **TOP STORY** (it's the one with the photo). Briefly skim the article and summarize it below, in **3-4 sentences**:

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Lesson Activity for Grade 6 *Analyzing MSNBC.com*

PAGE

2

Student Name: _____

1. Return to the homepage. Now scroll to the left-hand menu-bar and choose the **Travel** hotlink. Count The number of different categories pop up underneath this header! How many are there? _____
List 3 of them here: _____
2. Click the "back" button to return to the homepage once again. Click on **Multimedia** and take a few minutes examining this very interactive and interesting page. Describe 3 ways that information is being presented to you (pictures? Video?)
1) _____ 2) _____ 3) _____
What impresses (or does NOT impress you) about this page? _____

Click on the "Entertainment" link. Examine this page thoroughly before preparing a brief report about a news item (story, video, hotlink, review, etc) that you found interesting and engaging.

Story of interest: _____

Who is featured in it? _____

Method of presentation (how is it being shown to you?) _____

Why you find it interesting (between 3-5 sentences): _____

