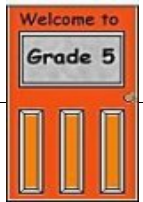


Student Name: _____

INSTRUCTIONS

1. Click on the icon titled *Grade 5 door*.



2. Click on the icon titled *Something Different*.



3. Click on the link titled *Pencils*.



4. Click on the icon titled *Pencil History*.



5. Read the two paragraphs found under the section titled **The Early Days**.

6. Answer the following questions after reading the first paragraph.

What is **another word** for **writers**? _____

What did **scribes write on**? _____

What **tools** did scribes use for writing? _____

What two **materials** are found in **pencils**? _____

The Early Days



From **paragraph two**, fill in the blanks with the **correct words**.

_____ left a darker mark than _____, but was so soft and brittle that it required a _____. At first, sticks of graphite were _____ in string. Later, the graphite was inserted into wooden sticks that had been _____ by hand! The _____ pencil was born.

wood-cased Graphite hollowed-out holder wrapped lead

7. List different tools that you can write with today.

THE MODERN ERA

8. From the list you generated with question 7, compare and contrast a tool with a standard pencil. Develop a set of criteria to compare and contrast with. (i.e. size, ease of use, etc...).

THE MODERN ERA

vs



What three things did you learn from your comparison?

1. _____
2. _____
3. _____

9. Click on the link titled, famous pencil users found in the first paragraph under the title **The Modern Era**.



10. List the names of the famous people below. Note what importance each person illustrated with pencil usage.

