







# Student Link

## Grade 5: Canadiana - Parliament Library ( Social Studies: *Reading/Writing*)

Student Name: \_\_\_\_\_

1.	Click on the icon "Grade 5 door."	
2.	Click on the icon "Social Studies."	
3.	Click on this titled, Parliament Hill.	
4.	<p>a) <b>Define</b> the word <b>heritage</b>.</p> <hr/> <hr/> <p>a) <b>Define</b> the word <b>renovation</b>.</p> <hr/> <hr/> <p>c) <b>Click</b> on the icon for the <b>Library of Parliament</b>.</p>	
5.	<p><b>Fill in the blanks with the correct words after reading the paragraph below.</b></p> <p>The last major _____ dates back to 1952-1956, following a fire in the dome attic. To _____ the Library building as a piece of Canadian _____ and to ensure its continued ability to sustain the activities of an efficient, modern parliamentary library and favourite destination for visitors-major work began in 2002 to conserve, _____ and upgrade the building.</p> <p style="text-align: center;"><b>rehabilitate    renovation    heritage    preserve</b></p>	
6.	<p><b>Make a list of the renovations</b> completed to the Library of Parliament since 2001.</p> <hr/> <hr/> <hr/> <hr/> <hr/>	 

Student Name: \_\_\_\_\_

7. Click on the link titled **History**.

HISTORY

8. **Answer** the following questions after reading about the **History**.

What were some major problems encountered by the Library ?

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9. Click on the link titled **Approach**.

THE APPROACH

10 After reading about the **Approach**, **list and describe** the **3 main objectives** considered for renovation.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Which **one** of the three objectives do you think is the most important? \_\_\_\_\_

**Why?** \_\_\_\_\_

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11. What **changes (interior and exterior)** to the Library of Parliament may be needed 100 years from now?

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