

# Student Link

Student Name: \_\_\_\_\_

## What to do

1. Ready to start?! Click on the Grade 5 door and then choose the "Current Events" door. Of the 5 columns that appear on the new webpage, choose #2— *Provincial*. At the very bottom of the column is where you want to go—**Ont. Fruits & veggies!**

Perform a quick overview of this site and list 5 vegetables/fruits that you spot:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
4. \_\_\_\_\_ 5. \_\_\_\_\_



2. What does the acronym O.F.V.G.A. stand for, anyway?

\_\_\_\_\_  
\_\_\_\_\_

What is an "acronym"? (hint—go to dictionary.com if you need help!)

\_\_\_\_\_

3. The slogan for this website seems to be "*Uniting the voice for horticulture*". Before we can continue on, it's important to understand the meaning of this word.

Look up horticulture (use dictionary.com again if necessary). What does it mean?

\_\_\_\_\_



4. Click on the link called "Blog". By definition, blog is a web log, or online diary.

Once the blog opens up, scan it quickly to locate the following information:

- A) Who is the author/creator of this blog? \_\_\_\_\_  
B) What is this person's job title? \_\_\_\_\_  
C) What is the date of the last blog posting? \_\_\_\_\_  
D) What is the title of the post? \_\_\_\_\_

5. The blog is called "Farm Fresh Ideas". You may not be a farmer, but what could YOU as a student, suggest in terms of buying and eating fruits and vegetables? Offer one realistic suggestion (that you could even try!) below.

Suggestion #1: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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6. This is going to require some swift mouse clicking! Hit the “back” button to return to the homepage.
- A) Now, click on the link called “crop availability”
  - B) Next, scroll down until you see a link called SOS cuisine.com (it will be found in the second Paragraph.
  - C) Click on this link and a new window will open. (If the view is in French, look at the top right hand side of the screen and choose “English”).
  - D) Take a few minutes to quickly scan the site. Take into consideration images, headers, bolded words, weblinks, etc.

7. What is described as the “Menu of the Day”?

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8. Click on ONE of these meal items and list the ingredients required:

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9. Now, click the “back” button and then select the tab called “Eat Local”. Take a few minutes to consider the local products that are listed.

Now, select 2 of those products (2 fruits, 1 fruit, 1 veg) and create a snack that you would like to eat. It can be as creative as you’d like. Just make sure it’s edible!

Name of Snack: \_\_\_\_\_

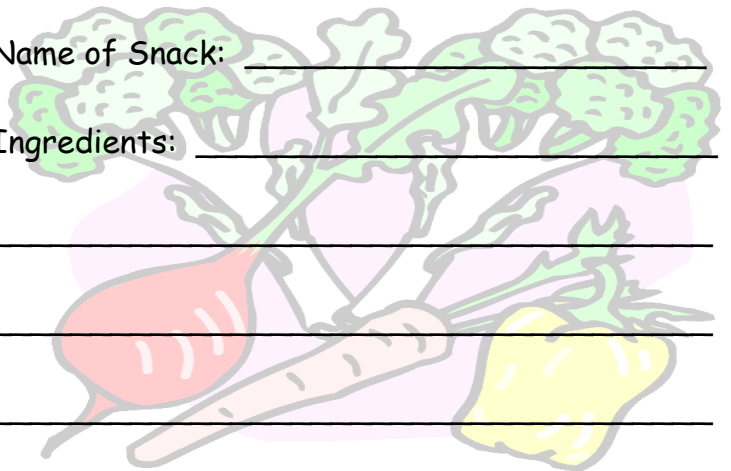
Ingredients: \_\_\_\_\_

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10. Explain (using several steps) how to make the snack you invented in question #9. Include a sketch (illustrated) of the final result!

Method:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

A large, empty rectangular box with a thick black border, intended for a student to draw a sketch of their snack.