

Student Link

A lesson Activity for Grade 5s:

*** Inventive Kids!! ***

PAGE

A

Student Name: _____

What to do

1. Click on the Grade 5 door and then select the navy blue square called "Something Different". Search for the title "" - you will find it near the bottom of the first column! Ready? Click on it.

List 2 activities that are listed on the main page (and which sound interesting to you!):

A) _____

B) _____

2. Here's a chance for you to demonstrate your skills of *inferring*: Firstly, what does the word "infer" mean? If you need to look it up, check out www.dictionary.com and check out the definition!

The word **infer** means: _____

Infer what you think the activity called "Hello" is about! _____



3. This webpage seems to focus on the achievement of women and girls. How do you know this is true? What is your evidence? Write down one reason below:

4. This website also seems to emphasize inventions. Click on the "invention contest winner" icon that is found on the left-hand side of the mainpage. Even though it describes a contest from 2007, name:

A) the winner of this contest: _____

B) The title of her invention: _____ What is it?

5. Take a few minutes to read over the article about this winning invention. You'll need to pay attention so that you can **synthesize** (or summarize) the information that you read.

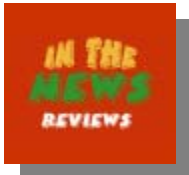
A) What or who inspired this invention? _____

B) How many steps does the inventor list in her article? _____.

Describe what Step 6 is about: _____



Student Name: _____

6.	Where could Leila's winning device be used most effectively? <hr/> <hr/>
7.	<p>Great job. Now click the "back" button to return to the mainpage. Now click on the icon called "In the News Reviews". Take a few minutes to <i>scan</i> (quickly read) over the info.</p> <p>Next, scroll down to the "Reviews" section and choose the link titled The Washington Times. This is a PDF file (which is an acronym for: <i>portable document format</i>) which will open in a new window on your computer screen.</p>  <p>The Washington Times (PDK 523KB)</p> <p>Who is the author of this article? _____</p>
8.	9. Examine the picture in the article and read the caption below it. It describes the purpose and function of the 12 boxes and icons on the Inventive Kids mainpage. What is the purpose of these boxes? What do they do? <hr/> <hr/>
10.	<p>The writer ranks this website an A+ because of its interesting content and focus. Read the article in its entirety. Then provide 2 pieces of evidence (or proof!) that show how much the author likes this website (hint: you're looking for 2 positive things!)</p> <p>1) _____ _____</p> <p>2) _____ _____ _____</p> 