

# Student Link

## Lesson Activity for Grade 5 (Social Studies: Canadian Government)

PAGE  
A

Student Name: \_\_\_\_\_

### INSTRUCTIONS

1. Click on **Grade 5 Door**.



2. Click on **Social Studies**.



3. Under the category named **Canada and World Connections**, click on



A. Read this page and list the three levels of Canadian Government and what each level is responsible for.



1. \_\_\_\_\_

Responsibilities: \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

Responsibilities: \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

Responsibilities: \_\_\_\_\_

\_\_\_\_\_

B. Read about the three levels of Federal Government and fill in the blanks.

1. Elizabeth II, \_\_\_\_\_ of \_\_\_\_\_, is Canada's formal head of state. The \_\_\_\_\_ represents her in Canada.

2. The \_\_\_\_\_ makes Canada's laws. Canadians elect representatives to the House of Commons. These representatives are called \_\_\_\_\_ and usually belong to a political party. The political party that has the largest number of MPs forms the government, and its leader becomes \_\_\_\_\_.

3. The \_\_\_\_\_ reviews laws that are proposed by the \_\_\_\_\_. Senators come from across Canada and are chosen by the Prime Minister.

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C. Read about Provincial Government and draw a line to match the following:

Represents the Queen

Cabinet

Elected representatives in Ontario

Premier

Sets government policy and introduces laws for the Legislative Assembly to consider

Members of Provincial Parliament (MPPs)

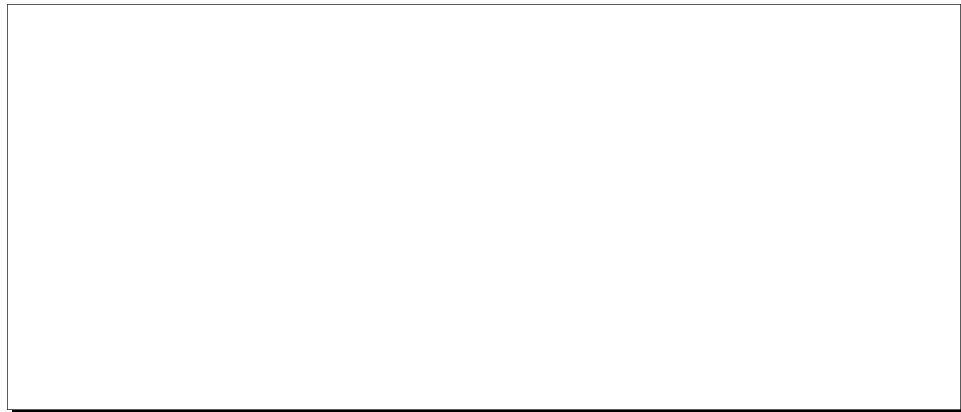
Law-making body

Legislative Assembly

The head of provincial government

Lieutenant Governor

D. Click the back button. Under the category named **Canada and World Connections**, click on [Everything Canadian](#). Click on the subheading "Government". Draw Ontario's Provincial Flag.

[Everything Canadian](#)

E. Click the back button twice. Under the category named **Canada and World Connections**, click on [Provs and Caps Game](#). Play **Part 1 & 2** of the game to test your knowledge!

[Provs and Caps Game](#)

What three things did you learn?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

