


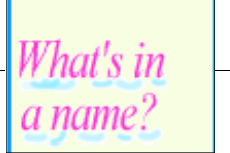


Student Link







Internet Treasure Hunt for Grade 4 Social Studies: Rivers and Lakes

Student Name: _____

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|---------------------|----|--|---|
| INSTRUCTIONS | 1. | In this activity we will learn about one of the world's sources of fresh water: the <i>Great Lakes</i> . |  |
| | 2. | Go to StudentLink and click on the Grade 4 door . | |
| | 3. | Find the rectangle The Environment . |  |
| | 4. | Look under the column Our Country and look for OUR GREAT LAKES . | <input type="radio"/> Our Great Lakes |

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| 7. | The <i>Great Lakes</i> are the largest system of _____ water on the earth. What does that mean? |  | | | | |
| 8. | How many <i>Great Lakes</i> are there? _____ What are their names? | | | | | |
| | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table> | | | | | |
| | | | | | | |
| 9. | There are many species of plants and animals that call the <i>Great Lakes</i> home. What use do the <i>Great Lakes</i> provide to migratory birds? | | | | | |
| 10. | Tell me 3 human actions that have negatively affected the <i>Great Lakes</i> . | | | | | |
| 11. | What is the the greatest threat to the <i>Great Lakes</i> ? | | | | | |
| 12. | Think: What could people do to save the <i>Great Lakes</i> from being polluted? (be specific) | | | | | |
| 13. | Click on <i>Great Lakes Info</i> to go back to Professor Frog. On the right hand side you will see: <i>What's in a name?</i> Click on each lake to answer the following questions: |  | | | | |
| 14. | What was the very first name given to Lake Ontario by Champlain? |  | | | | |
| 15. | What does Lake Ontario mean in Iroquois? | | | | | |
| 16. | Which <i>Great Lake</i> means "Lake of the Cat"? | | | | | |
| 17. | Which <i>Great Lake</i> is also known as the "Upper Lake"? | | | | | |
| 18. | Which <i>Great Lake</i> used to be known as "the sweet or fresh-water sea"? | | | | | |

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| 1. | Champlain called this lake, the <i>Grand Lac</i> . Which one? | |
| 2. | Later, this lake became known as the : | |
| 3. | Time for a break. (But just a short one!) Click on " Games ", then " Great Lakes Jigsaw Puzzle ". Give it a try! |   |
| 4. | It's time to see if you were paying attention! Click on " Quiz " then click on " The Flash Quiz ". Choose your level of difficulty. |  |
| 5. | When done click on " Back to Great Lakes Kids ". |  |
| 6. | What is happening to the wetlands that surround the <i>Great Lakes</i> ? | |
| 7. | Let's learn about how scientists monitor the <i>Great Lakes</i> for pollution. Click on the " Home " button, then click on " Video ". |   |
| 8. | Click on " Protecting Our Wildlife ". • Protecting Our Wildlife Check with your teacher to see which video player and download speed is right for you. Make sure your speakers or headphones are on! | Windows Media Player (low speed high speed) Quicktime (low speed high speed) Real Player (low speed high speed) |
| 9. | What is Wildlife Biologist Chip Weseloh looking for in the <i>Great Lakes</i> ? |  |
| 10. | What animal does he examine? What does he check for? | |
| 11. | What does Chip say about the condition of the Lakes? Are things getting better or worse? | |
| 12. | Why does Chip "band" birds? | |
| 13. | When the video is done, turn off the player and click on the "Back" button once.  |  |
| 14. | Scroll down the page and click on • How the Great Lakes Were Formed (Flash Version) | |