

Student Name: \_\_\_\_\_

1. Click on the icon titled **Grade 3** door.



2. Click on the icon titled **The Environment**.



3. Click on the link titled **Garbage** found in the **Our Planet** column .



4. **Read** the first paragraph of the web page in order to **fill in the blanks**.

If your habits resemble those of average Americans, you \_\_\_\_\_ about 4.6 pounds of \_\_\_\_\_ trash per day. This adds up to big trouble for the \_\_\_\_\_ Americans are generating \_\_\_\_\_ products faster than nature can break them down and using up \_\_\_\_\_ faster than they can be replaced.

generate

waste

solid

resources

environment



5. Read the titled sections , **Solid**, **Hazardous**, and **Sewage** by clicking on each respective link from the menu on the left hand side. **Summarize** the **key issues/problems** for each type of waste using **key points**.



Solid

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Hazardous

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Sewage

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Rank each type of waste in terms of its **negative effect on the environment**.

Most negative \_\_\_\_\_ Least negative

Justify your rankings. \_\_\_\_\_

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6. Record the waste type, negative impact and **possible solutions** to the issues presented with each type of waste. You can use a chart , mind map, etc... to illustrate your findings.

Waste Type	Negative Impact on the Environment	Possible Solutions

**Compare** your solutions with those presented on the web site (click on the link at the bottom of each web page) .

[Find Out about Possible Solutions](#)