

Student Name: \_\_\_\_\_

**INSTRUCTIONS**

1. Click on the icon titled *Grade 2 door*.



2. Click on the icon titled **Something Different**.

Something Different

3. Click on the link titled **Construction Equipment** found under the fourth column.

[Construction Equipment](#)



4. Match each name with its picture.

Excavator

Dump Truck

Loader

Bulldozer



5. Read the section about the **Excavator** and **write** down what the Excavator can do. Use **key points**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Student Name: \_\_\_\_\_

6. Read the section about the **Bulldozer** and write down what the **Bulldozer** can do. Use key points.

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7. Use a **Venn Diagram** and or **mind map** to illustrate the **similarities and differences** between a **Bulldozer** and an **Excavator**. Use your findings to **write a paragraph** explaining the **similarities and differences**. Use the outline in **Box 1**.

Box 1



TITLE: \_\_\_\_\_

Topic Sentence

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Note similarities and differences

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Conclusion

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8. Draw a picture or tell about a **new machine** that would **combine the functions** of both an **Excavator** and **Bulldozer**. Give your machine a **name**.

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