

Student Link

Lesson Activity for Grade 6:

What's it like...where you live?

PAGE

A

Student Name: _____

What to do

1. Ready to start? Click on your grade six door and then choose **Environment**. Next, locate the *Our Planet* header (which is in the fifth column) and click on ★ [What's..where you live?](#)

Take a minute after the page has loaded to comment on the web designers' choice of colour. What do you think is their point of using such high coloured graphics?

Do you find it to be effective? (Does it work?) Why or why not?



This website seems to be run by **M.B.G. Net**. What does "M.B.G." stand for?

Is this an American or a Canadian site? _____

2. This website has been subdivided into 3 sections. Name each section below:

- 1) _____
- 2) _____
- 3) _____



3. Under *Biomes of the World*, click on *Temperate*. What specific biome is being discussed on this page?

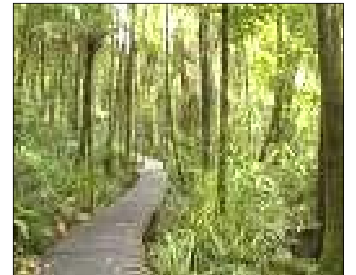
_____. If you look to the left of the

Screen, you will see how this topic has been split into numerous sections. How many are there? _____

Click on the hotlink called *What is a temperate deciduous forest like?* Read through the information that appears on a new page. Describe the adaptations that deciduous trees make to survive the changing seasons of...

Summer? _____

Autumn? _____



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4. Look up to the top of the webpage and under the title *Marine Ecosystems*, click on *The white shell icon*. What topic is being discussed here, in detail?



_____ This is where oceans and sea meet _____!

5. To answer the following questions, you will need to look to the left-hand side of the webpage and click on the link called *Estuaries*.

1) What is an estuary? _____

List 2 examples of estuaries: _____

2) An estuary is an example of an effective ecosystem. Below, in 3-4 sentences, describe "life" in an estuary. Be sure to include names of animals and food.

6. Look back to the top of the page and this time, under the title of *Freshwater Ecosystems*, click on an icon of your choice. What topic did you surf to this time? _____

Set your watch (or look at the clock). Give yourself 15 minutes to explore this section as completely as you can. Then, using headers to help you, diagrams and point form notes (at least 5!), provide an interesting general summary of the information that you were able to take in.

