

Student Link

Lesson Activity for Grade 5:

All about the *Unexplained!!!*

PAGE

A

Student Name: _____

What to do

1. After clicking on the Grade 5 door, select "Something Different". When the new window loads, locate the link titled...*the Unexplained*. You'll find it in the third column.

Once this website opens on your monitor, examine the graphic carefully. There are 5 different images which have been combined into one. Can you identify any parts of the image? If so, what are they? If not, take a few moments to *infer* or *predict* what you believe this website is going to be about. Prepare 4-5 brief sentences below:



2. The *navigational bar* or the NAVBAR as it is called is located on the left-hand side of the webpage. List the different hotlinks that are featured (don't include the intro)

- 1) _____
2) _____
3) _____ 4) _____

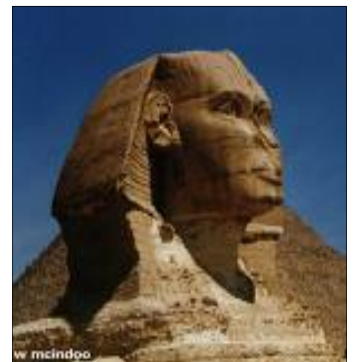


3. Before you click on ANY of the links you just listed, write down all that pops into your mind when you heard the word *Stonehenge* below. (think of this as a word association game!)

4. Once you are done, click on the *Stonehenge* link. Take 3-4 minutes to read the page silently (or aloud, if you are with a partner). Were any of the things that you listed up in question #3 featured in the reading?

_____. (yes / no)

If the answer is **YES**, take a moment to circle or highlight the common information or facts that you wrote down earlier. If the answer is **NO**, don't worry! You'll have a chance to find out some new facts...



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5. Even if you were able to make SOME connections between your previous knowledge and the online paragraphs, you still need to do some EXTRAPOLATING!
This word means: finding important information (like dates/years, numbers, statistics) and writing them down in point form for easy reference.

SO—with your partner (or independently), re-read one paragraph at a time (they're not long!). After you've re-read each one, stop and pick ONE point or fact that you feel is rather important or relevant. Write it down below in the proper section. Ready? Go!

Paragraph /section 1: (starts with "Few sites have...") - we'll group the first 3 together since they're short!

Key point: _____

Paragraph 2: (starts with "The main ditch...")

Key point: _____

Paragraph 3: (starts with "The stones next..")

Key point: _____

Paragraph 4: (starts with "The Sarsen Trilathon") - read straight to the end..

Key point: _____

6. Great work! Now click the "back" button and select "**To serve man**". Choose **one** video to watch and once you're done, make jot notes (at least 4!) about what interested you most (and caught your attention!).

1) _____

2) _____

3) _____

4) _____