

# Student Link

## Lesson Activity for Grade 5 Songs and Poems

PAGE  
A

Student Name: \_\_\_\_\_

### Let's start

1. Once you reach the StudentLink homepage, click on Grade 5. The next step? Select "Language Arts" (the white button). Finally (and you're almost there!) select **Songs and Poems** which will be found under the column *Enhance Communication*.



What is the U.R.L. (uniform resource locator) of this website?  
\_\_\_\_\_

2. What is the name of this website? \_\_\_\_\_.

Count the number of different song/poem categories (in black font) that are Listed. There are \_\_\_\_\_ of them.

How many "special days" are cited/listed? \_\_\_\_\_. How many different sub-categories of Animals are provided (black font)? \_\_\_\_\_. List them here: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Under the heading "Special Days", click on a holiday that will be coming up shortly.

Read through several (at least 4!) different poems before choosing one that you like. Write it out in full below:

Title: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Special Days

- [Hallowe'en](#)
- [Thanksgiving](#)
- [Remembrance Day](#)
- [Christmas](#)
- [Chinese New Year](#)
- [Groundhog Day](#)
- [Valentine's Day](#)
- [St. Patrick's Day](#)
- [Easter](#)
- [Earth Day](#)
- [Birthdays](#)
- [For Gifts to Give \(M](#)

4. How many *lines* make up the poem you wrote out above? \_\_\_\_\_.

Provide ONE reason why you selected this particular poem: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Student Name: \_\_\_\_\_

5. You've read through a few poems, selected one that you enjoy and wrote it out on the other page. Take a few moments now to prepare a *poetic response* to the poem that you chose.

The best way to do this is to prepare a poem that has the same number of lines as well as the same number of beats per line as the one you picked.

*Example: I send a lovely Valentine* — this line has 8 beats or syllables.

Go back to page 1 and count out the number of beats in each line of your poem. Write that number at the end of each line. Use this as a guideline to help you develop your own poem.

Also—is there rhyming? If so, your poem will also need to rhyme so that it mirrors the same poetic style. *Write out your poem response below!! Ask a friend to proof read it when you are done.*

### 6. MY POEM RESPONSE:

Title: \_\_\_\_\_

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7. What did you find most challenging about creating a poem of your own?

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A) Read your poem over one more time. Then take a piece of blank paper and draw a picture or a pattern that you feel best represents the message that you are trying to convey (say) in your poem.

B) Practise reading your poem aloud using different vocal tones and expressions. Share it with a classmate or your teacher. *Think about this: How many different ways can you "read" your poem?*

